



Connecting SAP & Retention

SASFAA Conference

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Today's Objectives

- Connecting SAP to retention
- Review federal SAP regulations
- Discuss what to consider when developing a SAP policy
- Examine communications strategies
- Review school examples



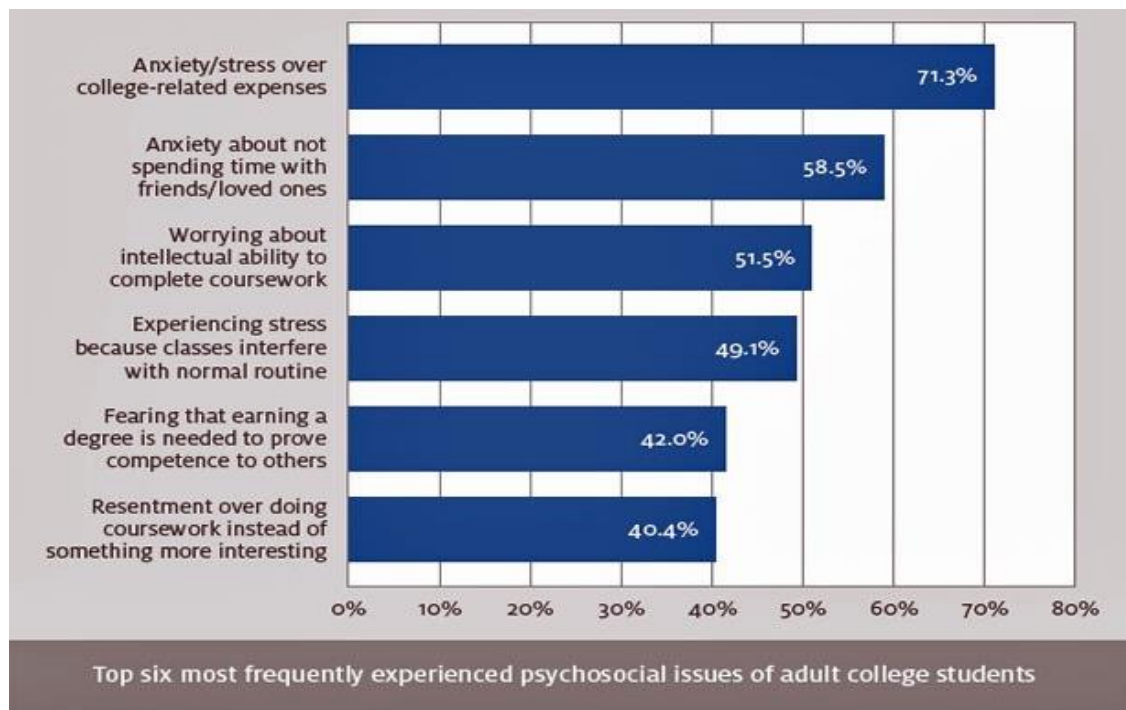
Importance of Retention

“When students drop out, it is bad for them because they lose huge future career and income potential; bad for the institution they leave because of lost reputation, revenue, and opportunity to make a difference in the students’ lives; and bad for society because of the need for an educated work force that is able to compete in the global marketplace.”

Read more: “Research to Improve Retention” by Robert J Sternberg, [Inside High Ed](http://www.insidehighered.com/views/2013/02/07/essay-use-research-improve-student-retention#ixzz2x6N6Eqix) 2/7/13
<http://www.insidehighered.com/views/2013/02/07/essay-use-research-improve-student-retention#ixzz2x6N6Eqix>



#1 Concern Of Dropouts Is Financial



Source: Apollo Research Institute as reported by AOL Jobs

<http://jobs.aol.com/articles/2012/08/13/top-6-reasons-older-college-students-drop-out/>

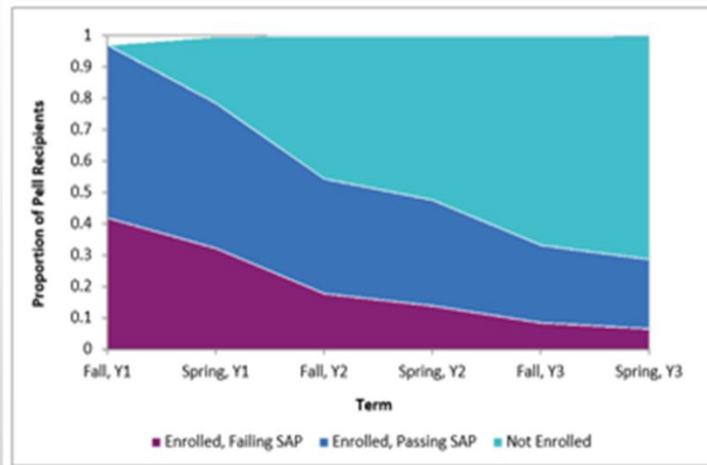


Academic Performance and Loss of Funding Risk

Recent Study Ties SAP to Dropouts

- 21% of first-year Pell recipients in 2012 failed to meet the SAP GPA standard
- SAP failure likely adds to dropout rather than as persistence rate without financial aid

Figure 3: Pell Entrants' Enrollment by SAP Status Across Academic Terms





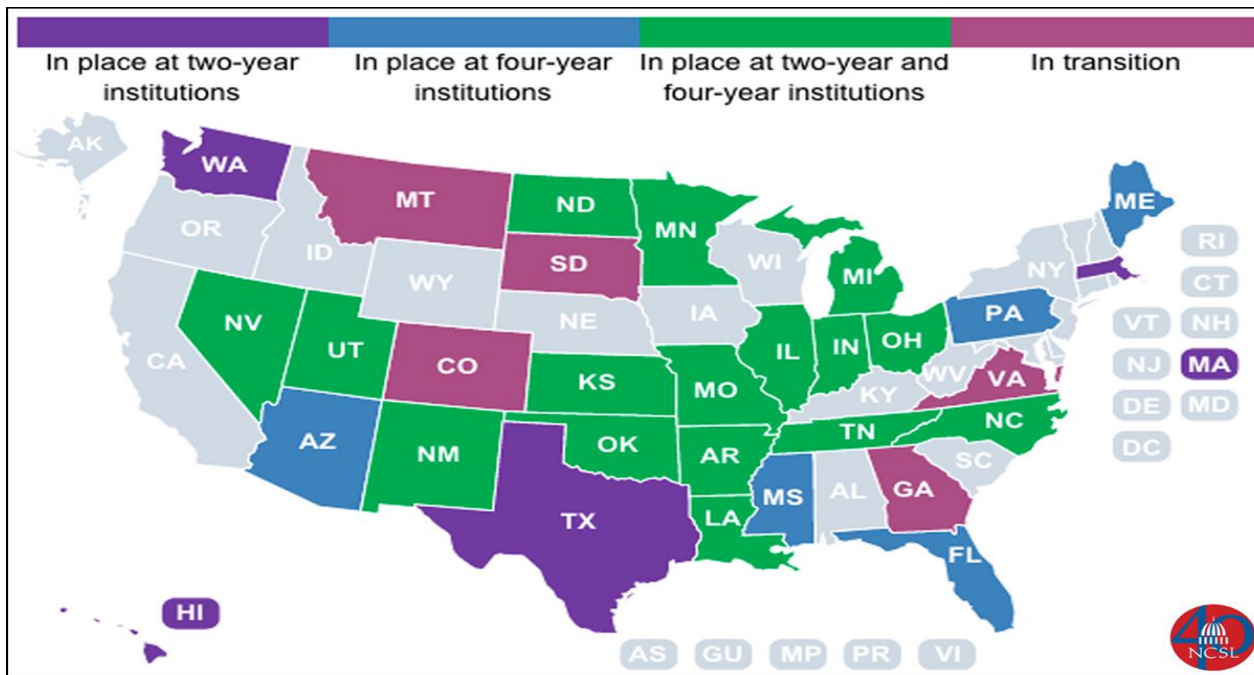
Federal Government Proposed Rating System

- The White House plans to rate your college starting in 2015-2016 school year
- Graduation Rate is assumed to be major factor
- May decrease federal funding starting in 2018

Read more: "The White House plans to rate your college — here's what you need to know" by Kyla Calvert, PBS 8/27/14, <http://www.pbs.org/newshour/updates/know-white-house-plan-rate-college-value/>



25 States Link Higher Ed Funding to Performance



Source: National Conference of State Legislatures <http://www.ncsl.org/research/education/performance-funding.aspx>
 Read more: "Half Of States Incentivize Colleges To Graduate More Students" by Reid Wilson, Washington Post, 3/17/14,
<http://www.washingtonpost.com/blogs/govbeat/wp/2014/03/17/half-of-states-incentivize-colleges-to-graduate-more-students/>



What the Federal Government Says about SAP

“An institution must establish a reasonable satisfactory academic progress policy for determining whether an otherwise eligible student is making satisfactory academic progress in his or her educational program and may receive assistance under the title IV, HEA programs.”

Reference §668.34

<http://www.ecfr.gov/cgi-bin/text-idx?c=ecfr&SID=9b0be01839ad274bc33fe014604ea2de&rgn=div8&view=text&node=34:3.1.3.1.34.3.39.4&idho=34>



Principles

- Consistently applied to all Title IV programs
- Evaluated regularly
- Ensures those not meeting don't receive Title IV funds
- Outlines how to reestablish eligibility



Systematic Approach

- Qualitative or grade-based
 - Comparable assessment measure in contrast to norm
 - Can require overall cumulative Grade Point Average (GPA) as well as enrollment period GPA requirement
 - Must be cumulative
 - Requires that student enrolled 2+ years must have a GPA of at least a “C” or its equivalent
- Quantitative or time-related
 - Measure progress toward program completion
 - Can require overall cumulative completion pace as well as enrollment period pace requirement
 - Must be cumulative

Remember: Describe treatment of incompletes, withdrawals, remedial coursework, repetitions, or transfers of credits



Pace Rate

- Cumulative number of credits/hours earned by the cumulative number of credits/hours attempted
- Typically schools publish the percentage
- May defer by grade level, program, etc..
- Example
 - Cumulative Credits Earned: 12
 - Cumulative Credits Attempted: 20
 - Pace Rate: 60%



Reestablishing Eligibility

Financial Aid Warning

- No appeal necessary
- Available for one payment period
- Unable to grant for 2 consecutive payment periods

Remember: *School must notify students of SAP review and impact*

Financial Aid Probation

- Appeal
 - Describes why failed to maintain SAP
 - Outlines change in circumstances to allow to meet SAP now
- School grants appeal
 - With expectation student meets SAP in next payment period
 - If successfully fulfill specific terms and conditions designed for student by specified point in time



SAP Related Top Audit & Program Review Findings

- Misalignment of pace of progression and maximum timeframe
- Applying a different policy than the official written SAP policy
- Failure to properly monitor and/or document satisfactory progress



SAP Written Policy Checklist

Financial Aid TV
ANSWERING YOUR QUESTIONS

Call Us 1-888-704-7090
www.FinancialAidTV.com

Satisfactory Academic Progress (SAP) Written Policy Checklist

Use this checklist to confirm that your school has addressed all the pieces of a SAP policy.

- ☐ **Qualitative measure**
 - ☐ Defines measure for cumulative and if desired for enrollment periods
 - ☐ Includes reference to "C" or equivalent for second year students
 - ☐ Describes effect of incompletes, withdrawals, remedial coursework, repetitions, or transfers of credits
- ☐ **Quantitative measure**
 - ☐ Defines measure for cumulative and if desired for enrollment periods
 - ☐ Describes effect of incompletes, withdrawals, remedial coursework, repetitions, or transfers of credits
- ☐ **Pace rate:** Defined and aligns with maximum timeframe
- ☐ **Frequency of monitoring:** Describes how often and confirms at least once annually
- ☐ **Reestablishing eligibility:**
 - ☐ Describes the steps needed to get back in good standing
 - ☐ Explains appeal process (if applicable) and confirms appeals include:
 - ☐ Statement regarding what has changed and how it will ensure future academic success.
- ☐ **Notification:** Describes notification process for SAP monitoring and appeals if applicable



Proactive Communications

- Offer online, video based SAP counseling
- Deliver SAP content in Student Orientation
- Partner with Academic Advising & Registrar's Office to disseminate info
- Make an in-person SAP Counseling session available as an option to all students
- Work with Extended Opportunity Programs and Services (EOPS) & other outreach office to require session for program participants



Communications To At Risk Students

- Make online, video based SAP counseling available to explain the basics, review the appeal process, and measure their understanding
- Offer one-on-one, in-person meetings to discuss the SAP evaluation and discuss appeal process
- Provide an SAP session to all those who failed to meet requirements



SAP Counseling Sacramento City College

SACRAMENTO CITY COLLEGE

Google™ SCC Custom Search

Vault
Last name
or mailing address and

Devia Center | West Sacramento Center

Calendar | eLearning (D2L) | eServices | Los Rios Gmail

ABOUT THE COLLEGE | CURRENT STUDENTS | FUTURE STUDENTS | ACADEMICS | FACULTY & STAFF | GIVING & SCHOLARSHIP

HOME | THE PROCESS | PAYING FOR COLLEGE | SMART MONEY | THE BASICS | DISMISSAL | REPAYMENT

FINANCIAL AID

FINANCIAL AID ESSENTIALS

MY CITY AID

Higher One
Financial Aid TV
Financial Aid Forms
Dates & Deadlines
Financial Aid FAQs
Helpful Websites
Report Fraud

FINANCIAL AID NEWS

SEPTEMBER 2ND DEADLINE FOR CAL GRANT

There's still time!! You may still have a Continue Reading...

SPECIAL ALERT FROM THE CALIFORNIA STUDENT AID COMMISSION

SAP PRESENTATION & WORKSHOPS

SAP PRESENTATION:

Satisfactory Academic Progress(SAP)

SAP WORKSHOPS:

If you have been suspended from financial aid due to failure to meet the satisfactory academic progress requirements, then you must attend one of the workshops below in order to submit your SAP appeal.

To sign up for the workshop online [click here](#). You can also sign up at the Financial Aid Office or by phone at (916) 688-2051.

Workshops that are full will not show when you do the online registration.

THE WORKSHOPS WILL START ON TIME, NO LATE ENTRIES. These workshops are for students only, please do not bring children.

Date:	Time:	Location:
9/3/2014	2:00pm – 3:00pm	LH 101
9/9/2014	12:00pm– 1:00pm	LH 101
9/11/2014	3:00pm – 4:00pm	LH 101
9/15/2014	11:00am – 12:00pm	LH 101



WASHINGTON UNIVERSITY

Financial Aid Department

PACE Calculator

Home
Web4U - New Students
Web4U - Current Students
General Info
FAQ's
WWU Budgets
Online Forms
Links
Alternative Financing
PACE Calculator
Contact Us
Financial Literacy

PACE

Use this calculator if you are preparing a Satisfactory Academic Progress petition and you have a report from the Financial Aid Services Center or from an academic advisor showing your attempted and completed credits. Alternatively, if you are using your academic transcript to determine your pace standing, use this [calculator](#).

Use our [What-If Pace calculator](#) if you are determining your Pace standing depending on a current quarter credit completion scenario. For example, you can check what your Pace will be at the end of the quarter if you drop a five credit class during the quarter. Do not use the [What-If](#) calculator for preparing Pace reinstatement petitions. Instead, use the calculator below for petitions.

[Pace Calculator](#)

Enter Credits

Total Attempted Credits:	<input type="text"/>
Total Completed Credits:	<input type="text"/>

Pace Calculation

Net Total Attempted Credits:	<input type="text"/> 0
Net Total Completed Credits:	<input type="text"/> 0
<input type="button" value="Calculate PACE"/>	

[Get Back on Pace](#)

Credits needed to get to 80%:	<input type="text"/> <input type="button" value="Back on Pace"/>
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SAP Counseling Fullerton College

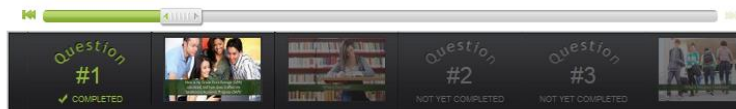
YOU ARE **18%** DONE!



How is my Grade Point Average (GPA) calculated and how does it affect my Satisfactory Academic Progress (SAP)?

Your GPA is calculated at the end of each term. To remain in good standing, you must maintain a minimum GPA, which is set based on the number of units you have attempted. You must have at least a 2.0, or "C" average GPA. Courses you attempt, but do not complete are

This status bar tracks your progress. You are allowed to go back anytime but you cannot skip forward of your current progress.



How is my Grade Point Average (GPA) calculated and how does it affect my Satisfactory Academic Progress (SAP)?

What is Pace Rate?

What is Maximum Timeframe?



Recap on Tools to Use

- Emails and your FAM system
- Pace Rate Calculator
- Workshops
- Online counseling
- One on one counseling
- Your team
- Your colleagues



Thank You for Attending!

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