

Default Management From TIVA to Delinquency

Lessons Learned and What You Need to Know



Outline

- Introduction/Overview
- Third Party Players
- Roles/Responsibilities
- Data Analysis
- Action Plan and Checklist
- Managing the Results
- Questions



Introduction/Overview

- Explore Default Management Options
- Review Current Services Provided and Available
- Utilize Experience/Perspectives of APUS and SDW
- Competitive Marketplace for High Volume Contracts



Explore Default Management Options

- Internal
- Department of Education
- TIVA Activity
- Third Party Servicers
- Default



Review Current Services Provided and Available

- In School Entrance/Exit
- Grace
- Repayment
- 0 30; 31 60; 61 90 Days Delinquent
- 91 to Default



APUS and SDW

• APUS

– Who; What; Where; How; Why



Competitive Marketplace for HVC's

- High Volume Schools/Groups
- State/Sector/Association



Players – Roles and Responsibilities

- Schools' Internal Capabilities for In-House Processing
- TIVA's
- Third Party Servicers
- Champion/Challengers
- Consultants
- Data/Portfolio Managers



School Internal Capabilities

• Staffing

Student Communications and Servicer Contacts

- Budget
 - Mailings
 - Skip Tracing



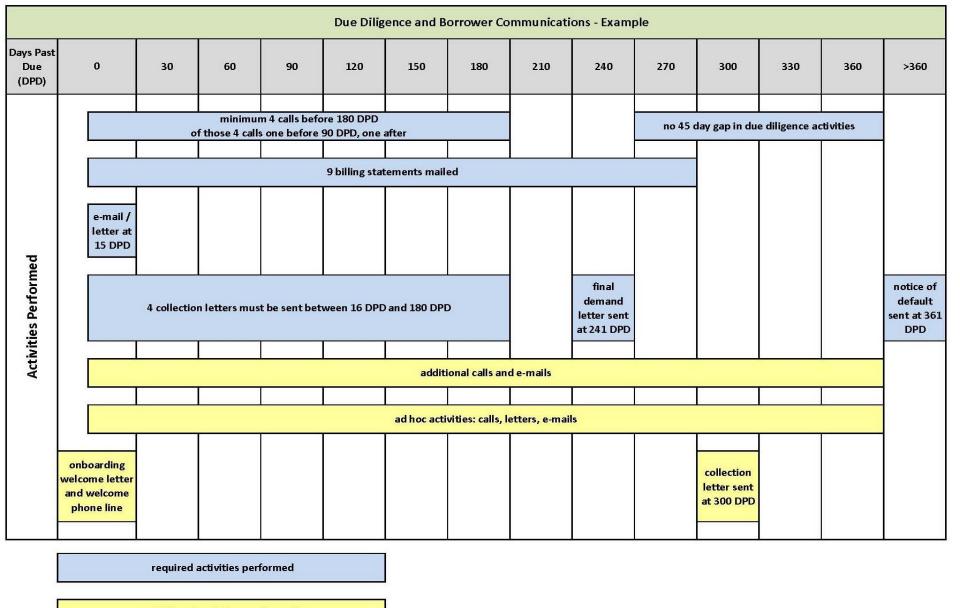
TIVA's & NFP's

- What does this mean?
- Who are they?
- What can you expect?
- Are your students confused?



TIVA/NFP Contract

- 4 Calls by 180 Days Past Due (DPD)
- 9 Billing Statements by 270 DPD
- 1 Email/Letter sent at 15 DPD
- 4 Collection Letters Between 16 & 180 DPD
- Final Demand Letter at 241 DPD
- Notice of Default at 361 DPD

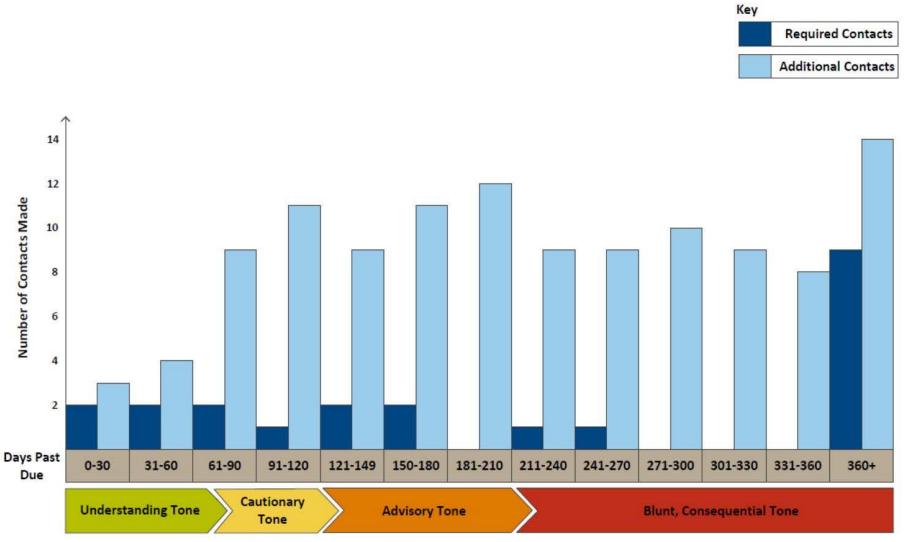


additional activities performed

Notes:

1. Statements, calls, and e-mails are sent at different times of the month for different due dates.

2. E-mails explain we have options to help and to call us. We provide delinquent customers a direct phone number to avoid the IVR system.



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	Due Diligence and Borrower Communications - Example														
Days Past Due (DPD)	0	30	60	90	120	150	180	210	240	270	300	330	360	>360	
Example 1- Based on Servicing Record Feview													I		
	Calls	_	10	13	3	4	0	1	0	0	3				
	Letters	3	0	0	0	0	0	0	0	0	0				
	Skip	3	8	0	3	4	0	0	5	3	11				
Exar	Example 2 – Based on Servicing Record Review														
	Calls	0	4	24	28	0	0	0	0	0	0				
	Letters	0	2	2	4	1	1	0	0	0	0				
	Skip	1	1	2	8	5	20	9	9	4	2				
	Green Zone			Orange Zone			Yellow Zone			Red Zone					
	Delinquency: 1-90				91-180			181-270			270+				
														ſ	
	Activities: Strong			Strong			Weak			Weak					



Third Party Servicers

- Who are they?
- What is their relationship with TIVA's/NFP's?
- Why consider engaging their services?
- Sole Provider vs Champion/Challenger?



Consultants/Data Portfolio Managers

- Provide expertise you do not have
- Independent arbiter of multiple options
- Data analysis bucket analysis
- Potential Portfolio Balancers (C/C Scenario)



APUS and SDW

• SDW

– Who; What; Where; How; Why



- Your Default Rate
- Repayment & Cure Patterns by Buckets
- Cost vs. Benefits
- Default Challenge Considerations



- **STEP 1** Get data from NSLDS for analytics and make decisions based on trends and future projections:
 - Your Cohort Default Rate
 - Compare the FY11, FY12, and FY13 CDR projections to determine the trend
 - FY13, FY14, & FY15 projected CDR's can be calculated using the NSLDS School Portfolio Report



• Step 2 - Where do you want the CDR to be?

– Your Cohort Default Rate

- What is the projected CDR rate goal the College has set for FY13 and FY14?
- Does the Administration agree?
- Based on future projections, is that rate achievable and what are the steps that need to be taken to achieve it?



• Step 3 - What resources are available:

– Your Cohort Default Rate

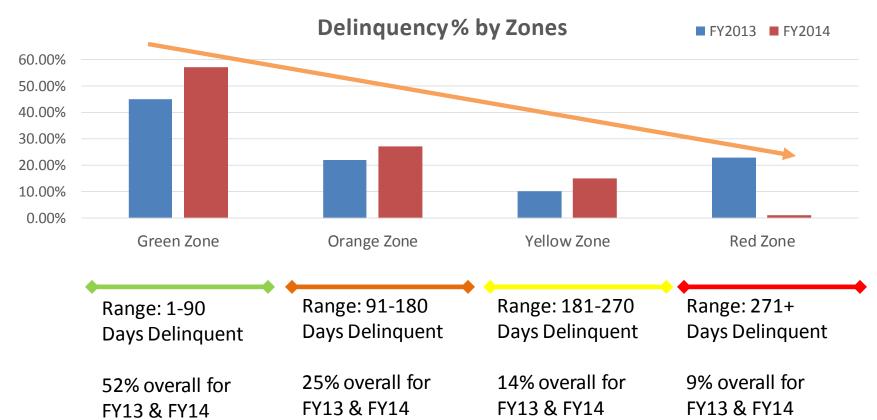
- Staffing
- Budgeting
- Timelines
- Players

Defines strategy

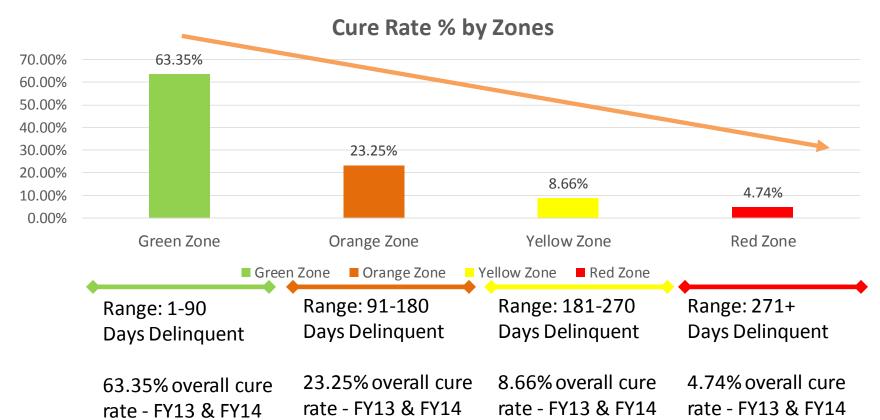


- Repayment & Cure Patterns by Buckets
- Cost vs. Benefits (Delinquency Analysis)
- Default Challenge Considerations

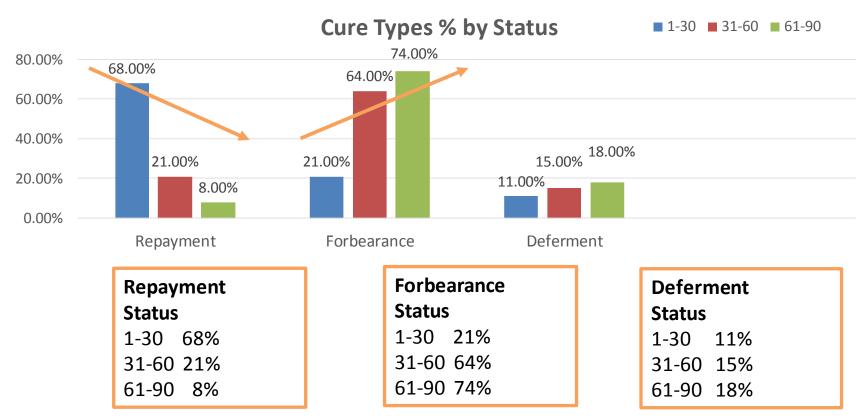








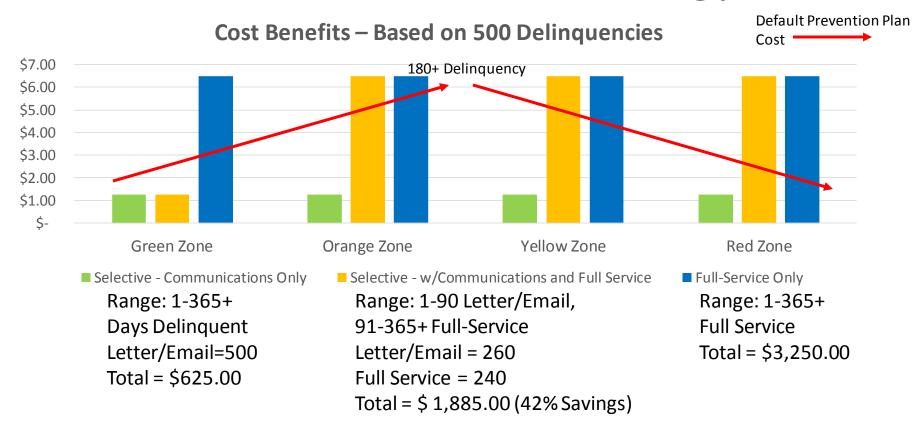






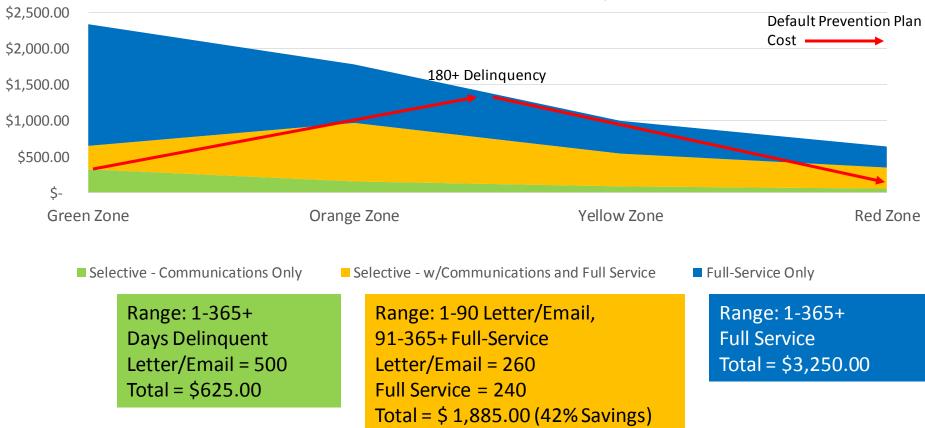
- Cost vs. Benefits
- Default Challenge Considerations







Cost Benefits – Based on 500 Delinquencies





• Default Challenge Considerations



- Default Challenge Considerations
 - Preliminary Challenges
 - Incorrect Data Challenge
 - Participation Rate Challenge (Sanctioned Schools Only)
 - Official Challenges
 - Uncorrected / New Data Challenges
 - Loan Servicing Appeal
 - Economically Disadvantaged Appeal (Sanctioned Schools Only)



Default Prevention Strategy Managing the Results

- Monthly Evaluations
- Coordinating Activity w/TIVA's/Third Parties
- Adjusting the Distribution for C/C agreements
- Evaluate Cost/Benefits



Action Plan and Checklist

- Communicate Up, Down, Across
- Analyze Your Current Portfolio
- Identify Your Peers
- Review Internal Capabilities
- Determine a Plan of Attack
- Execute



Questions



Feedback

• Please tell us what you thought and email suggestions for future versions of this topic to:

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