

#### Demystifying the Title IV Audit or Program Review

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### Agenda

- Onsite Review Preparation
- Responding to a Preliminary Audit Determination
- Proactive Preparedness to Avoid Findings
- Did You Know...
- Questions?



# I've been selected for a Program Review...

Now what?

#### DON'T PANIC!







#### **Preparation for Onsite Visit**



# Preparation for Onsite Visit

- Don't panic!
- Communication
  - Prepare and get organized
  - Assign the right resources to the reviewers
  - Take the opportunity to develop the relationship now
  - Gain trust



# Preparation for Onsite Visit

- Organize student files
- Pull policies and procedures
- Have a workspace / meeting area and photocopier available



# Responding to a Preliminary Audit Determination



- Responding to an audit or program review is a project.
- A project is a temporary endeavor undertaken to achieve a unique goal.



- How are we going to get this done?
- Demystify!
- Shine a light on the unknowns
  - Scope
  - Effort
  - Resources
  - Deadlines



- What do you have to do?
- Who do you have available to do it?
- How long do you have to deliver?



#### Example:

5,000 student files to review

- x 20 minutes of prep / review per student file
- x 4 resources with 50% availability
- = 21 weeks of work



- Note: This number may not be within the mandated deadline for the submission of your response.
- What do you do? Set expectations and adjust.



#### Tip: Ask questions early.

It may take longer than expected

to get your answer back...



# **Develop Goodwill**

- Increase understanding and set expectations
  - Transparency
  - Gain flexibility
- Be forthcoming and honest
- Remember: Reviewers have a job to do as well
  - Formatting of the response
  - Submission of the response before deadlines



# Develop Goodwill

Tip:

Consider putting together a presentation for the reviewers that walks them through the findings, results, and justifications for the reasons you approached the responses the way you did.



# **Response Considerations**

- Considerations
  - Reviewers are not infallible
  - Don't be afraid to ask, but justify your request
- Research your options
  - Extensions
  - Reduced / eliminated findings
  - Potential student samples (projection of error rates)
  - Estimated Loss Formula for loans



# **Response Considerations**

- Legal Counsel
  - Industry experience and legal precedent
  - Legitimize / vet requests before submission
  - Produce and submit formal communications on behalf of the institution
  - Not meant to be an aggressive action or litigious



- Any finding you had last year avoid repeat findings!
- Verification documentation and signatures, conflicting information, Professional Judgment documentation and consistency



- Pell incorrectly awarded Pell grants, incorporation of ISIR updates, LEU remaining, crossover terms, eligible amount based on credits enrolled
- Direct Loans over-awarded Subsidized DL based on Remaining Need, classification of Need Based / Non-Need Based funds



- SAP qualitative and quantitative compliance, consistent application, SAP Appeal (Probation / Suspension)
- R2T4s timing and deadlines, LDA and DOD, percent earned, classification of Institutional Charges and Inadvertent Overpayments



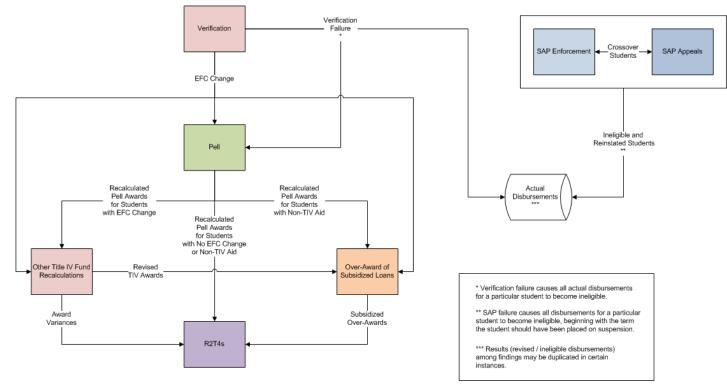
- Record Keeping & Reconciliation Inaccurate or untimely reporting of transaction dates, failure to reconcile transaction dates between institutional ledger and G5, reconciliation of Title IV accounts monthly.
- Pay special attention to anything with a date or deadline that can be easily monitored and identified.



#### Tip:

Consider the inter-relationships among the various findings you are required to recalculate. Outputs from upstream recalculations may affect inputs downstream.







**Tip:** You are allowed to work with the reviewers to fix issues while they are on site.



# Best Practices for Preventing Findings



### **Documentation & Consistency**

- Documentation
  - Compliant Policies and Procedures Manual that is accessible to operational resources
  - Complete student files with appropriate notations
  - Audit trail of actions taken and their reasons
- Consistency
  - Across campuses and within departments
  - Across student populations and terms



### **Voluntary Pre-Emptive Reviews**

- Perform preliminary interim assessments (sample your records for QA review regularly).
- Reviewers appreciate proactive approaches to finding and fixing issues.
- Do right by the student.



# **Voluntary Pre-Emptive Reviews**

- Why? What is the alternative?
  - Returns, penalties, heightened cash monitoring, loss of Title IV funding
  - Voluntary reviews can be burdensome (time and resources), but it can be better to bite the bullet now rather than later.



#### Did You Know...



### Did You Know...

- You may be responsible for returning grant funds to the Department.
- You may be responsible for refunds / returns of loan funds to the student and/or servicer (which may have substantial logistical difficulties).



#### Did You Know...

- You may be responsible for engaging an Independent Public Accountant (IPA) to audit your results before you submit them.
  - Both your results, and the IPA's audit opinion, are due by the deadline (effectively shortening your deadline).
- You are allowed to consult with a third-party / external partner in order to assist you with the response effort.
  - Assist with operational resource constraints
  - Assist with specific knowledge, project management, communication



#### Questions?

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